Role play

The Aerozone can be set up as a mini airport. There are lots of opportunities for role-play. It is best if teachers demonstrate what they would like the children to role-play to avoid confusion. It might help to hand out briefing cards.

<table>
<thead>
<tr>
<th>Role play card: passenger</th>
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<tbody>
<tr>
<td>I am a business person.</td>
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<tr>
<td>I am travelling to Paris on business.</td>
</tr>
<tr>
<td>I work in the fashion industry.</td>
</tr>
<tr>
<td>I have two children.</td>
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<tr>
<td>I am a nervous passenger.</td>
</tr>
<tr>
<td>I have lost my boarding card.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Role play card: passenger</th>
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</thead>
<tbody>
<tr>
<td>I am a student.</td>
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<tr>
<td>I am travelling to Ibiza for a two week holiday.</td>
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<tr>
<td>I have never travelled abroad without my family before.</td>
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<tr>
<td>I have worked very hard and saved up for this holiday.</td>
</tr>
<tr>
<td>I am very excited about my holiday.</td>
</tr>
<tr>
<td>I am not sure what the information on the Passenger Display Screen means.</td>
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</tbody>
</table>
Role play card: passenger

We are a family with two children aged four and eight.

We are travelling to Pisa to visit relatives.

We are excited about flying but worried the four year old might get bored.

Are there any facilities at the airport to help keep young people entertained?

Role play card: passenger

We are a retired couple, a grandma and granddad.

We are travelling Alicante for some winter sun.

We have been really looking forward to our trip.

Granddad has a walking stick as he has just had an operation on his hip.

We are worried about how granddad will get around the airport and onto the plane as he can only walk a short distance.
Role play card: staff

I am a customer service assistant.
I help passengers at the airport.
I answer any questions and give them any help they need.

Role play card: staff

I am a check-in desk assistant.
I check passengers onto flights, I give them a seat number and I check in their bags.
I ask security questions.
I weigh their bags.
I give them information about their flight and what to do next.
Role play card: staff

I am a security officer.

I make sure the passenger is carrying the correct documents and that all the documents match.

I check boarding cards, passports, and I check their luggage.

I make sure they are not carrying anything that might be a threat to other passengers or aircrew.

Role play card: staff

I am an airfield safety officer.

I wear a hi-visibility vest.

I also make sure the runway is safe for aircraft to take off and land.

I sometimes guide a plane to the stand – this is called marshalling.
Role play card: air traffic controller

I am an air traffic controller.

I make sure it is safe for aircraft to take off and land.

I watch a satellite screen to see where aircraft are coming from.

I tell other aircraft in the area which routes are safe and which other aircraft maybe nearby.

Teachers can use webtrak to simulate air traffic control. [http://ema1.webtrak-lochard.com/template/index.html](http://ema1.webtrak-lochard.com/template/index.html)

Role play card: cabin crew

My job is cabin crew.

I fly passengers all over the world.

I make sure passengers are safe during the flight.

I read out the safety messages.

I serve meals and I sell items on board the aircraft.
Role play card: pilot

My job is pilot.

I fly passengers all over the world.

I carry out safety checks on the aircraft.

I talk to passengers to let them know about the flight and sometimes I point out famous cities or landmarks.

I talk to Air Traffic Control to make sure it is safe to take off and land.

Ask children to devise a short scene using the role-play cards they have been given. It may be helpful to model a role-play to show children what you mean.